**Example of a learning plan**

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| *Session* | Demonstration of performing and reading a test & practice session |
| *Learning objective* | At the end of this session students will be able to recall the steps in performing a test and correctly interpret the result |
| *Time* | 1.5 hours |
| *Materials* | Test kits and control specimens (positive and negative)  Handout, explaining steps in testing |
| *Activities* | Trainer demonstrates use of test, explains important steps and summarises on butcher’s paper (and provides handout).   * Allows time for questions and answers. * Students practice using test kits. * Further discussion and summary |